

GIFTED EDUCATION PROGRAM (E.A.G.L.E.) IDENTIFICATION PROCESS 2010-2011*

Program level	Screening** (Student must meet at least 2 criteria to warrant further assessment.)	Evaluation/Selection** (For placement, students must meet criteria on the assessment of cognitive ability and at least 2 of the other 3 criteria.)
Kindergarten Screening begins in October.	<ol style="list-style-type: none"> 1) Parent or teacher recommendation to counselor or G/T teacher (use form to get consistent information) 2) Creativity Assessment Packet (CAP P90) 3) Developmental Indicators for the Assessment of Learning (DIAL P90) 	<ol style="list-style-type: none"> 1) Gifted Evaluation Scale by teacher ((GES P97) or other test of academic achievement at district discretion***) 2) Creativity Assessment Packet (CAP P80) 3) Primary Test of Nonverbal Intelligence (PTONI P97) 4) Teacher observation at criterion level
1st Grade Screening begins in January.	<ol style="list-style-type: none"> 1) Parent or teacher recommendation to counselor or G/T teacher (use form to get consistent information) 2) Creativity Assessment Packet (CAP P90) 3) Cognitive Abilities Test (CAT P90) 	<ol style="list-style-type: none"> 1) Gifted Evaluation Scale by teacher ((GES P97) or other test of academic achievement at district discretion***) 2) Creativity Assessment Packet (CAP P80) 3) Primary Test of Nonverbal Intelligence (PTONI P97) 4) Teacher observation at criterion level
2nd Grade Screening begins in March.	<ol style="list-style-type: none"> 1) Parent or teacher recommendation to counselor or G/T teacher (use form to get consistent information) 2) Creativity Assessment Packet (CAP P90) as needed 3) Cognitive Abilities Test (CAT P90) 	<ol style="list-style-type: none"> 1) Gifted Evaluation Scale by teacher ((GES P97) or other test of academic achievement at district discretion***) 2) Creativity Assessment Packet (CAP P80) 3) Primary Test of Nonverbal Intelligence (PTONI P97) or Wechsler Intelligence Scale for Children (WISC-IV P95 on GAI/general ability index or FSIQ/full-scale IQ) 4) Teacher observation at criterion level
3rd Grade****	<ol style="list-style-type: none"> 1) Parent or teacher recommendation to counselor or G/T teacher (use form to get consistent information) 2) Cognitive Abilities Test (CAT P90) 3) Terra Nova from 2nd grade (P90 on composite or 2 subtests) 	<ol style="list-style-type: none"> 1) Terra Nova (P95 on composite or 2 subtest scores) 2) Creativity Assessment Packet (CAP P80) 3) Wechsler Intelligence Scale for Children (WISC-IV P95 on GAI/general ability index or FSIQ/full-scale IQ) 4) Teacher observation at criterion level
4th – 8th Grades	<ol style="list-style-type: none"> 1) Parent or teacher recommendation to counselor or G/T teacher (use form to get consistent information) 2) Cognitive Abilities Test (CAT P90) 3) Terra Nova from 2nd grade or MAP (P90 on composite or 2 subtests; MAP has no composite percentile score) 	<ol style="list-style-type: none"> 1) Terra Nova from 2nd grade or MAP (P95 on composite or 2 subtests; MAP has no composite percentile score) 2) Creativity Assessment Packet (CAP P80) 3) Wechsler Intelligence Scale for Children (WISC-IV P95 on GAI/general ability index or FSIQ/full-scale IQ) 4) Teacher observation at criterion level

***The process outlined is for students who have attended only Southern Boone County R-1 Schools. The records of transfer students will be reviewed for other information or comparable assessments which may be substituted for those used within this district.**

****The screening and evaluation phases may use the same instruments but different standards. Screening is intended to locate students about whom more information should be collected. Evaluation is to identify students who have a current need for an educational intervention.**

*****If the IQ score is at the criterion level but other assessments are not, the district may administer an additional test of academic achievement.**

******At the conclusion of grade 2, students will be re-evaluated for placement in the program.**