

# SOUTHERN BOONE COUNTY R-1 SCHOOLS GIFTED RECOMMENDATION - PARENTS

**Student:** \_\_\_\_\_ **Current Grade Level:** \_\_\_\_\_  
**Parent(s) Name(s):** \_\_\_\_\_ **Date:** \_\_\_\_\_

## Check one of the options below:

- I am initiating a recommendation for this student to be tested for placement in the E.A.G.L.E. program.  
 I am completing this form to provide further information about this student because she/he was recommended by a teacher and/or through a screening of achievement test scores.

## Directions for using the scale:

Think about the child in relation to other children of the same age, and rate the following characteristics of the child on a scale of 1-10 (ten meaning consistently or very often exhibits the behavior and one meaning never exhibits the behavior.)

### Learning Characteristics

- |                      |   |
|----------------------|---|
| 1 2 3 4 5 6 7 8 9 10 | 1. Has a questioning attitude, interest in how things work                            |
| 1 2 3 4 5 6 7 8 9 10 | 2. Learns and retains skills rapidly, easily, efficiently, and with little repetition |
| 1 2 3 4 5 6 7 8 9 10 | 3. Has the ability to conceptualize and/or synthesize                                 |
| 1 2 3 4 5 6 7 8 9 10 | 4. Had early acquisition of number concepts   |
| 1 2 3 4 5 6 7 8 9 10 | 5. Solves problems in a unique/creative manner and/or likes logic problems            |
| 1 2 3 4 5 6 7 8 9 10 | 6. Has long-term recall   |
| 1 2 3 4 5 6 7 8 9 10 | 7. Has the ability to see relationships and make connections                          |
| 1 2 3 4 5 6 7 8 9 10 | 8. Has a lot of information about one topic   |
| 1 2 3 4 5 6 7 8 9 10 | 9. Had early language acquisition (talking, vocabulary, reading)                      |

Describe a noteworthy example of advanced learning characteristics you have observed: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Motivational Characteristics

- |                      |  |
|----------------------|--|
| 1 2 3 4 5 6 7 8 9 10 | 10. Has a tendency to lose awareness of time (intense concentration) |
| 1 2 3 4 5 6 7 8 9 10 | 11. Becomes easily impatient with drill and routine procedures       |
| 1 2 3 4 5 6 7 8 9 10 | 12. Has a high energy level  |
| 1 2 3 4 5 6 7 8 9 10 | 13. Is persistent  |
| 1 2 3 4 5 6 7 8 9 10 | 14. Displays great curiosity   |
| 1 2 3 4 5 6 7 8 9 10 | 15. Engages in self-directed activities                              |

Describe a noteworthy example of motivational characteristics you have observed: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Social/Emotional Characteristics

- |                      |   |
|----------------------|---|
| 1 2 3 4 5 6 7 8 9 10 | 16. Is easily upset when corrected                      |
| 1 2 3 4 5 6 7 8 9 10 | 17. Is sensitive to feelings of others or to situations |
| 1 2 3 4 5 6 7 8 9 10 | 18. Tends to dominate peers or situations               |
| 1 2 3 4 5 6 7 8 9 10 | 19. Has unusual, often highly developed sense of humor  |
| 1 2 3 4 5 6 7 8 9 10 | 20. Is anxious to complete tasks                        |

Describe a noteworthy example of social/emotional characteristics you have observed: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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**Creativity**

- |                      |  |
|----------------------|--|
| 1 2 3 4 5 6 7 8 9 10 | 21. Has several ideas about something instead of just one                        |
| 1 2 3 4 5 6 7 8 9 10 | 22. Expresses more than one meaning for a picture, story, poem, or problem       |
| 1 2 3 4 5 6 7 8 9 10 | 23. After having read or heard about a problem, begins inventing solutions       |
| 1 2 3 4 5 6 7 8 9 10 | 24. Has little interest in ordinary objects and adds details to make them better |
| 1 2 3 4 5 6 7 8 9 10 | 25. Explores books, games, maps, pictures, etc. to find more meaning             |
| 1 2 3 4 5 6 7 8 9 10 | 26. Sees things other than the obvious in pictures or drawings                   |

Describe a noteworthy example of creative characteristics you have observed: \_\_\_\_\_

\_\_\_\_\_

**Verbal Abilities**

- |                      |  |
|----------------------|--|
| 1 2 3 4 5 6 7 8 9 10 | 27. Has a large vocabulary                                     |
| 1 2 3 4 5 6 7 8 9 10 | 28. Elaborates by using longer sentences and complete thoughts |
| 1 2 3 4 5 6 7 8 9 10 | 29. Uses unique and clever responses                           |
| 1 2 3 4 5 6 7 8 9 10 | 30. Expresses unusual ideas                                    |

Describe a noteworthy example of advanced verbal abilities you have observed: \_\_\_\_\_

\_\_\_\_\_

**Logical/Mathematical Abilities**

- |                      |   |
|----------------------|---|
| 1 2 3 4 5 6 7 8 9 10 | 31. Displays strong number sense (estimation, comparison, computation)  |
| 1 2 3 4 5 6 7 8 9 10 | 32. Applies logical strategies to problems she/he has never encountered |
| 1 2 3 4 5 6 7 8 9 10 | 33. Adept at classifying and organizing data and ideas                  |
| 1 2 3 4 5 6 7 8 9 10 | 34. Detects patterns and makes connections sooner than others           |

Describe a noteworthy example of advanced logic or math ability you have observed: \_\_\_\_\_

\_\_\_\_\_

**Needs Justification**

Specify the needs listed below which might be more appropriately met by placement in a gifted program.  
Check any that apply to this student:

\_\_\_\_\_ Ability is significantly above regular class curricula. \_\_\_\_\_ Interests are more advanced than classmates.

\_\_\_\_\_ Social maturity is above classmates. \_\_\_\_\_ Needs the stimulation of advanced curriculum.

**Other**

Please add any details you think are pertinent to the evaluation of this child and attach them to this recommendation form. Include any other evidence of exceptional ability and/or anecdotes which exemplify this student's need to receive special services.

***Please return this completed form to the school counselor by: \_\_\_\_\_***